

# FUNDING \$ UPDATE

Mayor's Office of Intergovernmental Relations

March 17, 2011

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**ARTS**

**National Endowment for the Humanities (NEH)  
Preservation & Access Research & Development**

**Program:** These grants support projects that address major challenges in preserving or providing access to humanities collections and resources.

These challenges include the need to find better ways to preserve materials of critical importance to the nation's cultural heritage and to develop advanced modes of searching, discovering and using such materials.

Applicants should define a specific problem, devise procedures and potential solutions, and explain how they would evaluate their projects and disseminate their findings. Project results must serve the needs of a significant segment of humanists.

**Funds:** Multiple awards up to \$400,000 each

**Deadline:** May 19, 2011

**Eligible:** Governments, public and private colleges and universities and nonprofits with or without 501 (c)(3) status.

**Information:** Preservation and Access Research and Development, Room 411 National Endowment for the Humanities, 1100 Pennsylvania Avenue, NW Washington, DC 20506, Telephone: (202) 606-8570, E-mail: [preservation@neh.gov](mailto:preservation@neh.gov), Link: <http://www.neh.gov/grants/guidelines/PARD.html>

**CHILDREN**

**Health & Human Services Department (HHS) (Administration for Children & Families, ACF)  
Research Center to Support Secondary Analyses of Head Start Impact Study Data**

**Program:** The grantee will create a research center focused on secondary analysis of the Head

Start Impact Study data. The center's main object will be to utilize existing data from the study to answer applied questions related to program characteristics that positively influence outcomes for Head Start children and families.

The grant will be awarded to a single institution that will lead a consortium of researchers in the implementation of several complementary studies using the study's data to answer questions related to how aspects of Head Start centers, classrooms and teachers moderate impacts on children and families

- Funds:** A \$600,000 award
- Deadline:** May 2, 2011
- Eligible:** Governments, public and private colleges and universities and nonprofits with or without 501 (c) (3) status.
- Information:** Jennifer Brooks, Administration for Children and Families, Office of Planning, Research and Evaluation, Division of Child and Family Development Aerospace, 901 D St SW, Washington, DC 20447, Telephone: (202) 205.8212, Email: [jennifer.brooks@ACF.hhs.gov](mailto:jennifer.brooks@ACF.hhs.gov), Link: <http://www.acf.hhs.gov/grants/open/foa/view/HHS-2011-ACF-OPRE-YR-0144>

## **EDUCATION**

### **Department of Education, Office of Elementary and Secondary Education, Equity Assistance Centers (EACs)**

- Program:** Notice Inviting Applications for New Awards for Fiscal Year 2011. This program awards grants through cooperative agreements to operate 10 regional EACs that provide technical assistance (including training) at the request of school boards and other responsible governmental agencies in the preparation, adoption, and implementation of plans for the desegregation of public schools--which in this context means plans for equity (including desegregation based on race, sex, and national origin)--and in the development of effective methods of coping with special educational problems occasioned by desegregation. Assistance may include, among other activities: (1) Dissemination of information regarding effective methods of coping with special educational problems occasioned by desegregation; (2) assistance and advice in coping with these problems; and (3) training designed to improve the ability of teachers, supervisors, counselors, parents, community members, and other elementary or secondary school personnel to deal effectively with special educational problems occasioned by desegregation.
- Funds:** Estimated Range of Awards: \$500,000--\$800,000  
Estimated Number of Awards: 10
- Deadline:** April 25, 2011
- Eligible:** A public agency (other than a State educational agency or a school board) or a private, non-profit organization.
- Information:** Fran Walter, U.S. Department of Education, 400 Maryland Avenue, SW., room 3W115,

Washington, DC 20202-6400. Telephone: (202) 205-9198, E-mail: [fran.walter@ed.gov](mailto:fran.walter@ed.gov),  
Link: <http://edocket.access.gpo.gov/2011/2011-5544.htm>

**Department of Education, Office of Elementary and Secondary Education, Striving Readers  
Comprehensive Literacy Grant Program**

- Program:** The purpose of the Striving Readers Comprehensive Literacy grant program (SRCL) is to advance literacy skills--including pre-literacy skills, reading, and writing--for students from birth through grade 12, including limited-English-proficient students and students with disabilities.
- Funds:** Estimated Range of Awards: \$3,000,000-\$70,000,000  
Estimated Number of Awards: 3-18
- Deadline:** Deadline for Notice of Intent to Apply: April 1, 2011  
Deadline for Transmittal of Applications: May 9, 2011
- Eligible:** State Educational Agencies.
- Information:** Miriam Lund, U.S. Department of Education, 400 Maryland Avenue, SW., Room 3E245, Washington, DC 20202-6200. Telephone: (202) 401-2871, E-mail: [striving.readers.comprehensive.literacy@ed.gov](mailto:striving.readers.comprehensive.literacy@ed.gov), Link: <http://edocket.access.gpo.gov/2011/2011-5545.htm>

**Department of Education, Office of Special Education and Rehabilitative Services, Personnel  
Development to Improve Services and Results for Children With Disabilities--Paraprofessional Pre-  
service Program Improvement Grants**

- Program:** The purposes of this program are to (1) help address State-identified needs for highly qualified personnel--in special education, related services, early intervention, and regular education--to work with infants, toddlers, and children with disabilities; and (2) ensure that those personnel have the necessary skills and knowledge, derived from practices that have been determined through scientifically based research and experience, to be successful in serving those children.
- Funds:** Estimated Average Size of Awards: \$150,000  
Estimated Number of Awards: 10
- Deadline:** April 25, 2011
- Eligible:** IHEs (as defined in section 101 of the Higher Education Act of 1965).
- Information:** Shedah Hajghassemali, U.S. Department of Education, 400 Maryland Avenue, SW., Room 4091, Potomac Center Plaza (PCP), Washington, DC 20202-2550. Telephone: (202) 245-7506, Link: <http://edocket.access.gpo.gov/2011/2011-5704.htm>

**Elmer's Glue  
Kids In Need**

- Program:** For 13 years Kids In Need has been funding exceptional classroom projects through our Teacher Grants program. Now the funding to conduct these projects in your own classroom will be available. We believe creative lesson plans should be an active part of any school's core curriculum, something Elmer's believes, also. Together we will

provide teachers with the tools to strengthen critical thinking skills, creativity, and core knowledge among students.

The Elmer's Teacher Tool Kit grant awards will be based on:

- financial need
- description of how the particular project meets the educational needs of the students and satisfies the state standards or curriculum requirements of the school
- the number of students who will benefit from the project

Please Note: Special consideration will be given to first year teachers, but all certified K-12 teachers are encouraged to apply.

- Funds:** \$100 to \$500
- Deadline:** February 14, 2011, through April, 30, 2011
- Eligible:** K-12 certified teachers teaching in the subject of the project at public, private, charter, or parochial schools within the U.S. Special consideration will be given to first year teachers.
- Information** Telephone: 877-296-1231, ext. 303. E-mail: [pennyh@kinf.org](mailto:pennyh@kinf.org), Link: [http://www.kinf.org/elmers/2011\\_application.php](http://www.kinf.org/elmers/2011_application.php)

## **ENVIRONMENT**

### **Environmental Protection Agency (Office of Pesticide Programs) Pesticide Registration Improvement Renewal Act (PRIA 2)**

- Program:** The PRIA 2 Partnership program helps develop public-private partnerships focused on reducing the risks associated with the use of pesticides through stewardship efforts. The agreements under this solicitation are intended to help formalize and expand public-private stewardship and collaborative pesticide risk reduction efforts.
- Partnerships will be focused on integrated pest management (IPM), a decision-making process that uses current and comprehensive information on the life cycles of pests and their interaction with the environment to manage pest damage in agricultural and nonagricultural settings by the most economical means, and with the least possible hazard, to people, property and the environment.
- EPA will segregate all proposals into two primary sectors: Agricultural IPM and Community IPM.
- Awards are intended to support a diverse set of project types, including demonstrations, transfer of innovative pest management technologies, outreach and education.
- Funds:** \$500,000 for four awards
- Deadline:** April 22, 2011 (Initial Proposals)
- Eligible:** Governments, public and private colleges and universities, hospitals, for-profits and

nonprofits.

**Information:** Todd Peterson EPA Office of Pesticide Programs 1200 Pennsylvania Avenue, NW (7511P) Washington, DC 20460, Telephone:(703) 308-7224 Fax: 703-308-7026, E-mail: [peterson.todd@epa.gov](mailto:peterson.todd@epa.gov), Link: <http://www.epa.gov/pesticides/grants/proposals/2011-pria2-rfip.pdf>

## **FOOD/NUTRITION**

### **Jamba Juice Foundation Kids Gardening**

**Program:** Through the Sip to Support a Garden program, schools and community gardens can earn year-round funding for their garden programs by distributing Jamba's Community Appreciation Card. Participation is simple: Sign up your school garden or organization on-line; Your organization will receive a Jamba- Kit that includes swipe cards for supporters, program details and other information; Start swiping — each time a supporter uses the swipe card for purchases at participating Jamba Juice locations, Jamba will donate 12% of the purchase to support gardens. 10% will be donated directly back to your garden organization and 2% will be donated to support "It's All About the Fruit" fruit tree grants administered by the NGA.

**Funds:** 20 recipients will receive fruit trees valued at \$500 and the Jamba Juice It's All About the Fruit Youth Garden Guide. Trees will be selected based on recommended varieties for each area.

**Deadline:** Application must be postmarked by April 11, 2011

**Eligible:** The grant is open to schools and community garden programs in the United States gardening with at least 15 children between the ages of 3 and 18.

**Information:** Link: <http://www.kidsgardening.org/grants/jamba.asp>

## **HOUSING**

### **Department of Housing and Urban Development, Notice of Funding Availability for HUD's Fiscal Year (FY) 2010 Section 202 Supportive Housing for the Elderly Program**

**Program:** Notice of Funding Availability for HUD's Fiscal Year (FY) 2010 Section 202 Supportive Housing for the Elderly Program

**Funds:** Approximately \$371 million in capital advance funds, plus associated project rental assistance contract (PRAC) funds is made available through this NOFA

**Deadline:** June 1, 2011

**Eligible:** Private nonprofit organizations and nonprofit consumer cooperatives.

**Information:** Alicia Anderson at HUD Headquarters at 202-708-3000, Email: [alicia.anderson@hud.gov](mailto:alicia.anderson@hud.gov) , Link: <http://edocket.access.gpo.gov/2011/2011-5692.htm>

**Justice Department (Office of Violence Against Women)  
Sexual Assault Services Program (SASP) Formula Grant Program (CFDA Number: 16.017)**

- Program:** The SASP Formula Grant Program supports rape crisis centers and other nonprofit, nongovernmental organizations that provide core services, direct intervention and related assistance to victims of sexual assault.
- Funds may be used for various purposes, including:
- 24-hour hotline services providing crisis intervention services and referral.
  - Accompaniment and advocacy through medical, criminal justice and social support systems, including medical facilities, police, and court proceedings.
  - Crisis intervention, short-term individual and group support services, and comprehensive service coordination and supervision to assist sexual assault victims and family or household members.
  - Information and referral to assist the sexual assault victim and family or household members.
  - Community-based, linguistically and culturally specific services and support mechanisms, including outreach activities for underserved communities.
  - Development and distribution of materials on issues related to the services described in the previous bullets.
- Funds:** \$7.8 million for 56 awards
- Deadline:** April 5, 2011
- Eligible:** State governments receive the funding and make sub-awards to rape crisis centers and other nonprofits focusing on sexual assault.
- Information:** The Office on Violence Against Women Attn: SASP Unit 145 N Street, NE, 10th Floor Washington, DC 20530, Telephone: (202) 307-6026, Link: <http://www.ovw.usdoj.gov/docs/assault-services-grant.pdf>

**Justice Department (Office of Violence Against Women, OVW)  
Services, Training, Education and Policies to Reduce Sexual Assault, Domestic Violence, Dating Violence, and Stalking in Secondary Schools Grant (STEP) Program (CFDA Number: 16.684)**

- Program:** The STEP Program supports middle and high school efforts to develop and implement effective training, services, prevention strategies, policies and coordinated community responses for student victims of sexual assault, domestic violence, dating violence and stalking.
- Specifically, grants may be used to provide training to school administrators, faculty and staff; develop policies and procedures for response; provide support services;

develop effective prevention strategies; and collaborate with mentoring organizations.

**Funds:** Multiple awards up to \$550,000 each

**Deadline:** March 23, 2011 (Letter of intent)  
April 6, 2011 ( Full application due)

**Eligible:** Public schools and school districts.

**Information:** The Office on Violence Against Women c/o Lockheed Martin Aspen Systems Corporation OVW STEP Program Mail Stop 2K 2277 Research Boulevard Rockville, MD 20850, (301) 519-5000, Link: <http://www.ovw.usdoj.gov/docs/grant-program-solicitation.pdf>

## ***SUBSTANCE ABUSE***

### **Office of National Drug Control Policy (ONDCP), and the Department of Health and Human Services (HHS), Substance Abuse and Mental Health Services Administration (SAMHSA) Drug Free Communities Mentoring Program**

**Program:** DFC seeks to achieve two goals:

1. Establish and strengthen collaboration among communities, public and private nonprofits and federal, state, local and tribal governments to support the efforts of community coalitions working to prevent and reduce substance use among youth.
2. Reduce substance use among youth and, over time, reduce substance abuse among adults by addressing the factors in a community that increase the risk of substance abuse and promoting the factors that minimize the risk of substance abuse.

The primary goal of the mentoring grant is to assist newly forming coalitions in becoming eligible to apply for DFC funding on their own. Through this grant, experienced mentor coalitions in existence for at least five years provide the new coalitions with the training and technical assistance necessary to ensure formation of a strong community coalition.

At the end of the grant period, each forming mentee coalition should plan on being able to meet the statutory eligibility requirements of the DFC Program and fully prepared to compete for the DFC grant on their own.

Grantees will be expected to achieve this goal by implementing the following objectives: (1) strengthen mentee coalition's organizational structure; (2) increase mentee coalition's leadership and community readiness to address youth substance use problems in the mentee community; and (3) assist the mentee coalition in working through a strategic planning process that will result in a comprehensive community action plan.

**Funds:** \$750,000 for 10 awards

**Deadline:** April 25, 2011

**Eligible:** Existing mentor coalitions.

**Information:** DFC Hotline Team (program questions), Telephone: (240) 276-1270, E-mail, [dfcnew2011@samhsa.hhs.gov](mailto:dfcnew2011@samhsa.hhs.gov)  
Barbara Orlando (budget questions), Telephone: (240) 276-1422, E-mail, [Barbara.orlando@samhsa.hhs.gov](mailto:Barbara.orlando@samhsa.hhs.gov), Link: [http://www.samhsa.gov/grants/2011/sp\\_11\\_003.aspx](http://www.samhsa.gov/grants/2011/sp_11_003.aspx)

## **WORKFORCE DEVELOPMENT**

### **Department of Labor Veterans' Employment and Training Service Fiscal Year (FY) 2011 through FY 2013 Stand Down Grant Requests**

**Program:** Stand Down is a military term referring to an opportunity to achieve a brief respite from combat. Troops assemble in a base camp to receive new clothing, hot food, and a relative degree of safety before returning to the front. Today more than 160 organizations across the country partner with local businesses, government agencies, and community- and faith-based service providers to hold Stand Down events for homeless Veterans and their families in the local community.

Each year, the Assistant Secretary for Veterans' Employment and Training awards HVRP grants to expedite the reintegration of homeless Veterans into the labor force through programs that enhance employment and training opportunities and promote self-sufficiency. The critical services provided at a Stand Down may supply the catalyst a homeless Veteran needs to take steps to reintegrate into society by improving job readiness and opportunities for employment. Typically, services available at these events include temporary shelter, showers, haircuts, meals, clothing, hygiene care kits, medical examinations, immunizations, legal advice, State identification cards, veteran benefit information, training program information, employment services, and referral to other supportive services.

Stand Down funding is a non-competitive grant awarded on a first-come, first-served basis until available funding is exhausted. For the purpose of a Stand Down grant award, applicants must describe a plan that clearly demonstrates that grant funding will be used to purchase or rent goods and services for homeless Veterans only. While both Veteran and non-veteran participants may attend Stand Down events, grant funding can only be used to purchase goods and services, to include food and meals, for the Veterans that participation.

**Funds:** The maximum amount that can be awarded to support a local Stand Down event is \$10,000 per applicant per fiscal year. If the event is held for one (1) day, the maximum amount that can be awarded is \$7,000. An applicant is normally allowed one grant award per fiscal year.

**Deadline:** All applications for Stand Down grant funding must be submitted to the appropriate State Director for Veterans' Employment and Training (DVET) at least ninety (90) days

prior to the event.

**Eligible:** The following organizations may apply for grants under this solicitation: State and local Workforce Boards, VSOs, local public agencies, and non-profit organizations including community and faith-based organizations. Organizations registered with the Internal Revenue Service as a 501(c) (4) organizations are not eligible to apply for this funding opportunity.

**Information:** Ken Fenner, E-mail: [Fenner.Kenneth@dol.gov](mailto:Fenner.Kenneth@dol.gov). Telephone:(202)693-4728, Link: <http://s.dol.gov/D9>

**Labor Department (Employment & Training Administration, ETA)  
Enhanced Transitional Jobs Demonstration (ETJD) (CFDA Numbers: 17.261 and 17.270)**

**Program:** The grantees will participate in demonstrations that provide enhanced transitional jobs (ETJ) programs, as well as other activities and services, to increase the workforce participation of low-income, hard-to-employ populations, specifically non-custodial parents and ex-offenders (reentering their communities).

All grantees will recruit at least 1,000 participants over two years, with 50% of participants receiving the ETJ services and the remaining 50% not receiving them.

Selected applicants must provide an array of services including employment focused offerings (paid work experience through transitional job and entrance to unsubsidized employment in a high-demand occupation or industry) and non-employment focused services (essential life skills training).

**Funds:** \$40 million for nine awards ranging from \$3 million to \$9 million each

**Deadline:** April 15, 2011

**Eligible:** Local Workforce Investment Boards and nonprofits.

**Information:** Mamie D. Williams, Grants Management Specialist, Division of Federal Assistance, Telephone: (202) 693-3341, E-mail: [Uwilliams.mamie@dol.gov](mailto:Uwilliams.mamie@dol.gov), Link: <http://tinyurl.com/6d2mosl>

**Labor Department (Employment & Training Administration, ETA)  
Career Pathways Innovation Fund (CPIF) (CFDA Number: 17.269)**

**Program:** CPIF, which replaces the Community-Based Job Training Grants, continue to support community colleges, with a particular focus on career pathway programs implemented by these institutions in partnership with other organizations in the community.

Career pathway programs are clear sequences of coursework and credentials that help individuals of varying skill levels: earn credentials valued by employers; enter rewarding careers in in-demand and emerging industries and occupations; and advance to increasingly higher levels of education and employment.

Successful applicants will develop and implement career pathway programs in partnership with employers and other relevant organizations in the community.

The overarching goals are to:

1. Increase the number of individuals who earn credentials that enable them to compete for employment in in-demand and emerging industries and occupations.
2. Lead to employment for program participants.
3. Articulate and ease academic and employment transitions, through the implementation of articulation agreements and other activities, for students of different skill levels and at varying academic levels.
4. Establish multiple entry and exit points for students along the post-secondary education continuum.
5. Create systemic change that will last beyond the grant period by establishing partnerships, agreements, processes and programs that better connect the education, training, workforce and supportive services necessary to achieve the preceding four goals.

ETA is particularly interested in supporting broad-based partnerships of institutions that will collaborate to develop career pathway programs and implement systemic change across a number of institutions, adopting the career pathway models on a larger scale.

**Funds:** \$122 million for up to 50 awards ranging from \$1 million to \$5 million each  
**Deadline:** March 31, 2011  
**Eligible:** Local Workforce Investment Boards and community and technical colleges.  
**Information:** Linda Forman, Telephone: (202) 693-3416, E-mail, [Forman.Linda@dol.gov](mailto:Forman.Linda@dol.gov), Link: <http://www.doleta.gov/grants/pdf/SGA-DFA-PY-10-06.pdf>

**Labor Department (Employment & Training Administration ETA)  
 Serving Juvenile Offenders in High-Poverty, High-Crime Communities (CFDA Number: 17.261)**

**Program:** The grantees will create programs to serve juvenile offenders, ages 16-24, who currently reside in, or resided in before confinement, high-poverty, high-crime communities. Through these grants, ETA hopes to improve the long-term labor market prospects of these youth.

These grants will include a combination of workforce development, education and training, case management, mentoring, restorative justice, and community-wide violence reduction components.

The overarching principle that ETA wants grantees to follow is to provide services that best meet the needs of each individual youth. However, it expects that for the most part services for youth ages 17 and under will focus on helping youth succeed in high school, internships and summer jobs, and that services for youth ages 18 and above will focus on helping these youth receive high school diplomas or GEDs, obtain jobs and enter apprenticeships, post-secondary education or vocational training.

**Funds:** \$17 million for two awards  
**Deadline:** April 12, 2011

- Eligible:** Nonprofits with the capacity to implement multi-state, multi-site projects (grantees will make sub-awards to provide supportive services).
- Information:** Donna Kelly, Telephone: (202) 693-3934, E-mail, [Kelly.Donna@dol.gov](mailto:Kelly.Donna@dol.gov) (reference SGA/DFA PY 10-09 in the subject line in the e-mail and make sure to include a contact name, fax and phone number) Link: <http://www.doleta.gov/grants/pdf/SGA-DFA-PY-10-09.pdf>.

**National Science Foundation (NSF)  
Advanced Technological Education (ATE) (CFDA Number: 47.076)**

- Program:** With an emphasis on two-year colleges, the ATE program focuses on the education of technicians for the high-technology fields that drive the nation's economy.
- The program involves partnerships between academic institutions and employers to promote improvement in the education of science and engineering technicians at the undergraduate and secondary school levels.
- The ATE program supports: curriculum development; professional development of college faculty and secondary school teachers; and career pathways to two-year colleges from secondary schools and from two-year colleges to four-year institutions
- Funds:** \$64 million for 90 awards ranging from \$70,000 to \$5 million each
- Deadline:** October 20, 2011
- Eligible:** Unrestricted included K-12 schools, nonprofits, for-profits and community colleges.
- Information:** Gerhard L Salinger, Lead Program Director, ATE, Division of Research on Learning in Formal and Informal Settings, Telephone: (703) 292-5116, Email: [gsalinge@nsf.gov](mailto:gsalinge@nsf.gov), Link: <http://www.nsf.gov/pubs/2010/nsf10539/nsf10539.htm>