

# Mayor's Performance Report

## Boston Public Schools

### Annual Performance Data

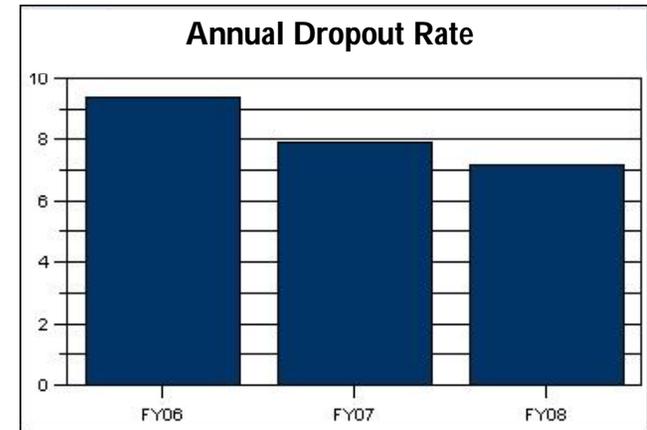


Thomas M. Menino, Mayor

## Performance Data

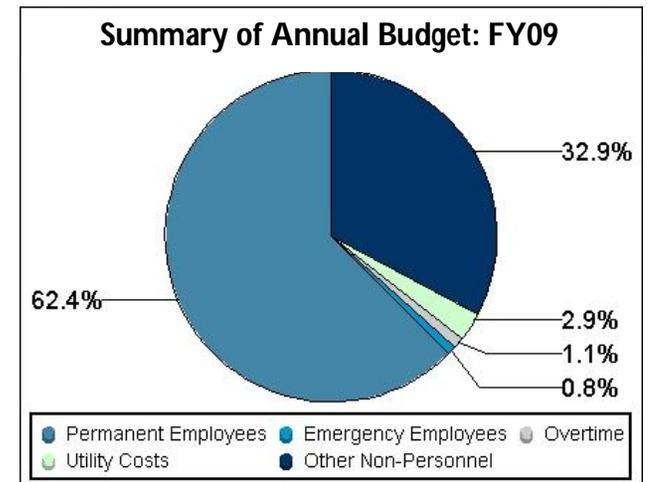
### Key Performance Indicators

	FY06	FY07	FY08
	Jun	Jun	Jun
	YTD Result	YTD Result	YTD Result
Annual dropout rate % - High School	9.40	7.90	7.20
Daily student attendance % - Systemwide	91	92	92
Daily student attendance % - Elementary	95	95	95
Daily student attendance % - High School	87	88	88
Daily student attendance % - Middle School	92	92	93
MCAS ELA % Passing - Grade 10	86	87	91
MCAS ELA % Proficient and Advanced - Grade 10	51	50	58
MCAS ELA % Passing - Grade 7	79	82	82
MCAS ELA % Proficient and Advanced - Grade 7	43	49	48
MCAS ELA % Passing - Grade 4	72	75	73
MCAS ELA % Proficient and Advanced - Grade 4	26	31	25
MCAS Math % Passing - Grade 10	78	82	84
MCAS Math % Proficient and Advanced - Grade 10	53	55	59
MCAS Math % Passing - Grade 7	55	56	56
MCAS Math % Proficient and Advanced - Grade 7	22	26	28
MCAS Math % Passing - Grade 4	73	73	77
MCAS Math % Proficient and Advanced - Grade 4	26	27	30



## Budget Data

	FY06	FY07	FY08	FY09	Change FY08 - FY09	Pct Change FY08 - FY09
	Actual Expense	Actual Expense	Appropriation	Appropriation	Change FY08 - FY09	Pct Change FY08 - FY09
Total Permanent Employees	458,726,632	473,470,907	490,061,644	519,681,394	29,619,750	6.04%
Total Emergency Employees	11,469,320	9,647,875	8,511,951	6,809,220	-1,702,731	-20.00%
Total Overtime	4,729,910	5,897,770	7,645,198	9,063,536	1,418,338	18.55%
Utilities	24,664,965	23,101,868	24,413,160	23,758,400	-654,760	-2.68%
Other Non-Personnel	218,202,220	235,344,126	264,865,734	273,792,834	8,927,100	3.37%
<b>Total Expense</b>	<b>717,793,047</b>	<b>747,462,547</b>	<b>795,497,687</b>	<b>833,105,384</b>	<b>37,607,697</b>	<b>4.73%</b>





# Mayor's Performance Report

## Boston Public Schools Annual Performance Data



Thomas M. Menino, Mayor

### Measure Notes

**Annual and Lagging Nature of Education Indicators:** All major indicators for measuring School District performance are annual by nature and often lag, significantly, between when they are recorded and when they are reported. This situation arises because some of the most important indicators, such as test scores, are only gathered once a year. Moreover, in the case of the City of Boston's MCAS scores, there can be a delay before the results are reported because of the volume of tests that need to be scored.

**Annual Dropout Rate:** It is important to note that the City has followed both State and National standards for defining the dropout rate. This standard has changed multiple times in the last two decades, making long-term comparisons difficult.

**Massachusetts Comprehensive Assessment System (MCAS):** MCAS is a statewide program to test, measure and report academic performance at the district, school and student levels. Tests cover four subjects: English Language Arts, Mathematics, Science & Technology/Engineering, and History & Social Science. Student results are reported in one of four categories: Advanced, Proficient, Needs Improvement, Warning or Failing. For more information on MCAS, visit the state's MCAS website at: [www.doe.mass.edu/mcas/overview.html](http://www.doe.mass.edu/mcas/overview.html).

### Measure Definitions

**Annual Dropout Rate % - High School:** This measure represents the percentage of students in grades 9 through 12 who drop out during that year.

**Daily Student Attendance % - Systemwide:** This measure represents the percentage of all students who attended school on average each day.

**Daily Student Attendance % - High School:** This measure represents the percentage of all high school students who attended school on average each day.

**Daily Student Attendance % - Middle School:** This measure represents the percentage of all middle school students who attended school on average each day.

**Daily Student Attendance % - Elementary:** This measure represents the percentage of all elementary school students who attended school on average each day.

**MCAS ELA % Passing – Grade 10:** This measure represents the percentage of students in Grade 10 who passed the English Language Arts MCAS (scored Needs Improvement or higher).

**MCAS ELA % Proficient and Advanced – Grade 10:** This measure represents the percentage of students in Grade 10 who scored proficient or above proficient (advanced) on the English Language Arts MCAS.

**MCAS ELA % Passing – Grade 7:** This measure represents the percentage of students in Grade 7 who passed the English Language Arts MCAS (scored Needs Improvement or higher).

**MCAS ELA % Proficient and Advanced – Grade 7:** This measure represents the percentage of students in Grade 7 who scored proficient or above proficient (advanced) on the English Language Arts MCAS.

**MCAS ELA % Passing – Grade 4:** This measure represents the percentage of students in Grade 4 who passed the English Language Arts MCAS (scored Needs Improvement or higher).

**MCAS ELA % Proficient and Advanced – Grade 4:** This measure represents the percentage of students in Grade 4 who scored proficient or above proficient (advanced) on the English Language Arts MCAS.

**MCAS Math % Passing – Grade 10:** This measure represents the percentage of students in Grade 10 who passed the Mathematics MCAS (scored Needs Improvement or higher).

**MCAS Math % Proficient and Advanced – Grade 10:** This measure represents the percentage of students in Grade 10 who scored proficient or above proficient (advanced) on the Mathematics MCAS.

**MCAS Math % Passing – Grade 7:** This measure represents the percentage of students in Grade 7 who passed the Mathematics MCAS (scored Needs Improvement or higher).

**MCAS Math % Proficient and Advanced – Grade 7:** This measure represents the percentage of students in Grade 7 who scored proficient or above proficient (advanced) on the Mathematics MCAS.

**MCAS Math % Passing – Grade 4:** This measure represents the percentage of students in Grade 4 who passed the Mathematics MCAS (scored Needs Improvement or higher).

**MCAS Math % Proficient and Advanced – Grade 4:** This measure represents the percentage of students in Grade 4 who scored proficient or above proficient (advanced) on the Mathematics MCAS.