

**CITY OF BOSTON
IN CITY COUNCIL**

Order of Councillor John R. Connolly

ORDERED: That, under the provisions of Section 17F of Chapter 376 the Acts of 1951¹, as amended, and under any other applicable provision of law, His Honor, the Mayor, be, and hereby is, requested to obtain and deliver to the City Council, within one week of the receipt hereof, the following information:

I. Boston Public School System Capacity/Enrollment: Please provide the following information for each of the following school years: 2008-2009, 2009-2010, and 2010-2011.

- Total capacity for students in Boston Public Schools.
- Total number of enrolled students in the Boston Public Schools.
- Total number of students broken down by race/ethnicity, gender, home zip code, home neighborhood, walk zone, sibling preference, ELL status, and Special Education status.
- Total capacity for students by grade level.
- Total number of enrolled students by grade level.
- Total number of students by grade level broken down by race/ethnicity, gender, home zip code, home neighborhood, walk zone, sibling preference, ELL status, and Special Education status by grade.

II. School by School Capacity/Enrollment: Please provide the following information broken down by each Boston Public School for each of the following school years: 2008-2009, 2009-2010, and 2010-2011.

- Total capacity for students in each school.
- Total number of enrolled students in each school.
- Total capacity for Special Education seats, ELL seats, and any other specialized designation in each school. Please breakdown by each designation and define each designation.
- Total number of student enrolled under Special Education, ELL, or any other specialized designation in each school.
- Total capacity for students by grade in each school.
- Total number of enrolled students by grade in each school.

¹ See An Act Amending and Clarifying Certain Sections of the Act Providing Three Optional Plans of City Government in the City of Boston, ch. 376, § 17F, 1951 Mass. Acts 270, 274, amended by An Act Establishing the City of Boston Funding Loan Act of 1982 and the Massachusetts Convention Center Authority, ch. 190, § 16, 1982 Mass. Acts 420, 439.

III. School Assignment Process: Please provide the following information broken down by the entering grade level for each Boston Public School for each of the following school years: 2008-2009, 2009-2010, and 2010-2011.

- Total number of prospective students who listed the school as a choice in the first round of the student assignment lottery.
- Total number of prospective students who listed the school as a choice in the second round of the student assignment lottery.
- Total number of prospective students and their corresponding numerical choice (list all choices, not just 1st, 2nd, 3rd choices).
- Total number of students assigned to school in the first round of the lottery and their corresponding numerical choice in the first round of the lottery. How many of these students attended the school?
- Total number of students assigned to school in the second round of the lottery and their corresponding numerical choice in the second round of the lottery. How many of these students attended the school?
- Total number of students assigned to school from waitlist. How many of these students attended the school?
- Total number of students administratively assigned to school. How many of these students attended the school?
- Total number of students assigned to school under a non-lottery designation (Special Education, etc.). Please define each designation. How many of these students attended the school?

IV. Student Enrollment: Please provide the following information broken down by the entering grade level for each Boston Public School for each of the following school years: 2008-2009, 2009-2010, and 2010-2011.

- Total number of students enrolled in each school.
- Total number of students enrolled in each school who were assigned via student choice in lottery first round, student choice in lottery second round, sibling preference, administrative assignment, transfer to school, Special Education assignment, ELL assignment, or any other category of assignment. Please define each category.
- Total number of students enrolled in school broken down by race/ethnicity, gender, home zip code, home neighborhood, walk zone, Special Education designation, and ELL designation.
- Total number of students enrolled in school broken down by grade level.
- Total number of students enrolled in school broken down by grade level who were assigned via student choice in lottery first round, student choice in lottery second round, sibling preference, administrative assignment, transfer to school, Special Education assignment, ELL assignment, or any other category of assignment.
- Total number of students enrolled in school broken down by grade level broken down by race/ethnicity, gender, home zip code, home neighborhood, walk zone, Special Education designation, and ELL designation.

- Number of buses that drop off students at school on a daily basis.
- Number of buses that pick up students at school on a daily basis.
- Breakdown of bus assignments by grade level, race/ethnicity, gender, home zip code, home neighborhood, walk zone, ELL status, Special Education status.

V. General Questions:

- In prior information provided, grade levels at elementary schools were broken down into categories such as “BLS”, “REG”, “BES”, and “KED”. Please list each category with a corresponding definition.
- Are the capacity numbers, requested above, aggregate of all the programs?
- Please explain if the school reserves a certain number of seats for a particular category, and if so, how are those seats assigned?
- Do parents and students have the opportunity to choose a particular program at a particular school? Are these choices made outside of the annual student assignment lottery process?
- If the parents do not choose a particular program, how does a student end up assigned to a particular program?

Date filed: October 19, 2010