

**New Bostonians Summit
March 31, 2010**

Jobs Agenda Interest Sheet

***Vision:** Boston's immigrant families will have access to a continuum of educational, vocational and supportive services that helps them attain, keep and advance in employment. They will receive support to navigate this continuum of services as well as direction and advice on career choices, and mentorship for pre and post job placements. They will also be supported in their efforts to earn the credentials they need for economic success.*

Agencies with Abbreviations Only

AACA=Asian American Civic Association

Atask=Asian Task Force Against Domestic Violence

BAC=Boston Architectural College

Career Coll.= Career Collaborative

CWL=Creative Workplace Learning

DND=Dept. of Neighborhood Development, City of Boston

IIB=International Institute of Boston

JCS= Office of Jobs and Community Services, city of Boston

MGH=Massachusetts General Hospital

MIRA= Massachusetts Immigrants and Refugees Advocacy Coalition

MSS- Multicultural Symposium Series

Total Number of Returned Sheets: 31

JOB AGENDA ITEM	I am currently working on this issue	I am interested in working on this issue with other groups	I am willing to convene a group discussion on this item	This item is not realistic at this time
PRINCIPLE A: Boston's workforce development system will more effectively support immigrant families' success in the labor market. Specifically, the system will:	IIB (all); AACA (all); YMCA Training Inc. (all); USAlliance Fed. Credit Union	IIB (all); Jackson (1-3) Southwest Boston CDC (1,2,3, 4, 6); Atask (1,2,4,5, 6); US Alliance	IIB (all)	St Vincent/Grenadines (all)
1. Identify and promote training and placement in jobs that provide for economic independence	One Family; Multicultural Symposium Series (MSS); Boston Architectural College (BAC); JCS; World Ed.; Urban College	Creative Workplace Learning (CWL); MSS; US Alliance; Haitian Multi Serv. Center ; Comm. for Boston Public Housing; US Small Bus.; MIRA; Cambridge Community Learning Center (1-5)	One Family; AACA	1199 SEIU; MGH
2. Strengthen employer partnerships through job training programs and through workplace ESOL	CWL, MGH, World ED.	1199 SEIU; MSS; Urban College;	CWL	

		US Small Bus.		
3. Develop and promote contextualized ESOL curricula that are jobs or sector-specific	CWL; MGH; Haitian Multi Serv.; World Ed.	1199 SEIU; Haitian Multi Serv.; Urban College	CWL	Atask; BAC
4. Develop better access to apprenticeships for immigrants and to provide post placement case management and family sustaining employment		CWL; World ED	AACA; Urban College	1199 SEIU (4-6); MGH; BAC
5. Provide career coaching, academic coaching and assistance in identifying opportunities	One Family; Southwest Boston CDC MGH; Smart from the Start; MSS; BAC; Haitian Multi Serv.; Urban College; US Small bus.; Career Coll.	CWL; One Family Smart from the Start; MSS; World ED.; Career Coll.	One Family; AACA; Career Coll.	
6. Strengthen job placement services to include pre and post placement support	BAC; US Small Bus.; Career Coll.	CWL; One Family; World ED.; Career Coll.	One Family; Urban College; Career Coll.	MGH
PRINCIPLE B: Boston's immigrant families will have easy access and transition to programs, information and referrals that will lead to and support their goal of achieving post-secondary certificates, degrees and credentials	Tufts U. "REAL" Prog.	CWL (1,2, 3, 5); IIB (all); Jackson Mann		1199 SEIU (1, 2, 3, 5); St Vincent/Grenadines

				(1,2, 3, 5)
1. Develop effective and collaborative bridge-to-college programs with higher education partners that articulate entrance requirements, guidance on course selection, options on the next level of study, etc., while focusing on high-quality jobs that provide family-sustaining salaries.	BC office of Gov. affairs; AACA; One Family; Southwest Boston CDC; MGH; AACA; BAC; World ED; Urban College; Cambridge Comm.	BC Office; YMCA ; One family; Haitian Multi Serv.	One Family	Atask
2. . With higher education partners, coordinate student supports inside and outside of the classroom including college survival and career development.	BC Office; One Family; MGH; BAC; World ED; Cambridge Comm.	BC Office; One Family; AACA (2-5); Urban College (2-5); US Small Bus.	One Family; AACA	Southwest Boston CDC; Atask
3.Create a map of the continuum of services and opportunities that provides data, connects resources (ESOL, ABE/GED, skills training, vocational education and higher education), articulates benchmarks and identifies existing gaps in services.	AACA; YMCA	BC Office; One Family; Jackson Mann; MGH; JCS; World ED; US Small Bus.' Cambridge COmm.	IIB; One Family	
4. Support immigrants' access to in-state tuition for post-	AACA	1199 SEIU;	One Family;	CWL;

secondary education.		One Family; St Vincent/Grenadines; Cambridge Comm.	Southwest Boston CDC; Smart from the SStart	MGH; Atask; BAC
5. Initiate an active and effective outreach model to reach and inform immigrant parents and youth about higher education options.	BC Office; MSS; BAC; World ED; MIRA	BC Office; AACA; YMCA; One Family; MSS; MIRA Cambridge Comm.	One Family; AACA;	MGH; Atask
PRINCIPLE C: New Bostonians will be provided the opportunity to explore, develop, strengthen, and expand their entrepreneurial skills.	US Small Bus (all)	CWL (all); AACA (all); Southwest Boston CDC (all); DND(all); Urban College (all)	US Small Bus (all)	1199 SEIU (all); MGH (all); St Vincent/Grenadines (all); Cambridge Comm. (all)
1. Develop a thorough assessment with benchmarks to assess the effectiveness and immigrants' use of current resources		IIB; One family; MSS	IIB; One Family; World ED	Atask; BAC
2. Initiate effective outreach and better connect potential immigrant entrepreneurs to existing resources	IIB; BAC	IIB; One family; Smart from the Start; Atask; MIRA	IIB; One Family	World ED
3. Provide better data to aid immigrants' success in entrepreneurship	IIB	IIB; Smart from the Start;	IIB	One Family; Atask; BAC;

		MSS; Haitian Multi SErv.; MIRA		World Ed
PRINCIPLE D: New Bostonians in low wage jobs will have better/stronger economic opportunities through better wages and benefits		CWL (all); IIB (all); Urban College (all)		Atask (all); St Vincent/Grenadines (all)
1. Publicize Attorney General's wage rights ordinance through communities	MGH; AACA; BAC	1199 SEIU; AACA; One Family Southwest Boston CDC; Haitian Multi Serv.; World ED; MIRA; Cambridge Comm.	One Family	
2. Create a "best practices" guide that document successful employer practices of immigrant employees, including, but not limited to education and training. Share the guide among a larger group of employers.	AACA; MSS; BAC	One Family; Jackson Mann; MGH; MSS; JCS; World ED; US Small bus.; MIRA		1199 SEIU (2.,3); Southwest Boston CDC (2, 3); Cambridge Comm. (2,3)
3. Increase protections for day laborers including banning harassment of individuals and intrusive recording and photographing.- **recommendation from the New Americans Agenda		AACA	AACA; World ED	One Family; MGH; BAC

